

Teacher's Guide for the 2017

IWitness Video Challenge

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TEACHER REGISTRATION



1. Go to <u>http://iwitness.usc.edu.</u> If teachers haven't already registered, click the **Register Now** button and select the **Educators** option (see above right). Complete the registration form.

If you've already registered, click Log In, as shown below.

University of Southern California	Home Watch Share Abo	out FAC	Register Nov' »	Log In
IWitness One Voice at a Time	SC Sheah nundation		Who Can Join?	
	Log In Sign in to Mitness using the User Name and Password that we assigned to you. Only registered users can watch search results, but you can st watch nearly 3 hours of video testimony in the Browse Topics section. User Name or Email girwin@usc.edu Password Market Section Forgot your password? Keep me logged in for two weeks	an an 		

CREATE A GROUP

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What is Search?	Gregory Irwin 1 day ago Logged in			
00:03:35	Gregory Irwin 2 days ago Logged in	Activities	USC Student Voices Student Voices Film Contest 2015 Group Keycode: 7219dffdc o Students	8/18/2014
Mari à Tanimany	Gregory Irwin 2 days ago	Paula Lebovics	2 Educators	

1. Once teachers log in, a section called **Dashboard** appears. Select the **Students & Groups** tab on the gray navigation bar (top left). Click **Make a Group** (top right).

University of Southern	California Home Sheila Hansen's Dashboard A	About Resources FAQ Sign Out	of Southern California	Home Sheila Hansen's Dashboard About Resource	ces FAQ Sign Out
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2. Teachers should enter a name for the group, such as "2nd Period English." Then click on **Make This Group**, which creates the group and designates a unique keycode for it. In the example above, the keycode is b1934343a1. All the students who wish to register in 2nd Period English must input the keycode when they register as students on the **Register Now** page.

STUDENT REGISTRATION

1. For students to register, they need to have computer access, the IWitness URL, and a teacher-provided keycode. Students should click on the **Register Now** button on the top right of the home page. Next, they should choose the **Student Registration** button (as shown below, right).

University of Southern California	Home Watch Share	About 1.Q	egister Now »		University of Southern California	Home Watch Share	About FAQ Register N
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Sign up today to participate in the Witness Video Challenge			Witness Partners with HISTORY® Classroom				walks of life as they tell you stories, but also to participa conversation with the IWitne
Sign up »	00 00.3:		Student Projects	St	ill not clear on who can join, <mark>please email</mark> u	is here.	experiences.
							Registering enables y
Watch	Construct	Share					 Be part of a community of Search for and connect w
	Witness Activities provide educators and students with tools to work with testimony.	Comment Discuss	Post Assess Share Reply				and witnesses of the Hol genocides by watching the Develop a deeper unders
Browse clips of testimony addressing more than 50 different topics. Registered Witness users	Educators can build custom activities to support learners at all levels, or utilize the myriad of prepared activities.	View student project about how successfu classrooms.	s and hear from educators Ily Witness works in their				 Participate in the conversion
can search and watch full length testimonies. Watch IWitness Testimonies >	Students can build their own videos, word clouds and much more.	Check out IWitnes	s in action »				 respect for human rights Develop a thoughtful visi editing your own video p
1	Browse IWitness Activities >			1			sharing them with the co

2. Students should type the keycode provided by their teacher into the first box as shown (below left). They should create a user name for themselves, which along with a password, which is how they will log in to IWitness. *Note:* User names are not repeatable so if a different student already registered to the same user name, teachers should suggest the user add 01, 02, etc., behind it. It is recommended that students write their IWitness user name and password in a secure notebook for safekeeping and reference. Before students can submit their registration, they must read the **Terms of Use** and **Community Guidelines** and then check the appropriate boxes. Once they have successfully registered, they will see that their account has been created (below right). After clicking OK, they will be redirected to the log in page.

University of Southern California	Home About Resources FAQ	Register Now >	Log In
IWitness USC Shoah Foundation One Voice at a Time		Who Can Join?	
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SHansen Student			
First Name			
Sheila			
Last Name			
Hansen			
Choose Password			
•••••			
Confirm Password			
••••••	*		
*Password must be longer th	nan six characters		
I agree to the Terms of Use			
I have read the Community	Guidelines		
Submit 🕨			



FORGOTTEN PASSWORDS

If students forget their user names, teachers can look in the assigned group for it. If students forget their passwords, teachers can temporarily reset them by following the next steps.

1. As the administrators of their classes, teachers may reset student passwords upon student request by clicking on **Students & Groups** (below left) and then scrolling down to click the group in which the student is a member. When that group page opens, click on the particular **name** of the student whose password needs to be reset.



2. Once teachers have opened that **Student Page**, click on the **Edit Info** link (as shown below left). When the box opens, a teacher can reset the student's password (as shown below on right).

University of Southern California Home Sheila Hansen's Dashboard About	Resources FAQ Sign Out	University of Southern Cali	fornia Hom	e Sheila Hansen's Dashboard About Resources F	AQ Sign Out
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Contact Us Donors		USC Shoah Fou Be latente for Visad Hand	ndation	Resour	ces Parmers Privacy Policy

ASSIGNING THE IWITNESS VIDEO CHALLENGE ACTIVITY

1. After students have successfully registered, the **IWitness Video Challenge** activity must be assigned to the group in order for students to participate. To assign the activity, go to the **Activities** tab on the navigation bar. Scroll through to "IWitness Video Challenge" and click on the icon (below).

One Voice at a 7	Time			Saved Searches (2)	
Dashboard Students & G	roug Activities	Video Projects	Saved Items (498)	Messages (135)	Educators
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2. On the Activity Detail Page, hover over **Actions** and select the **Assign** option. Check the box for the group(s) to which you wish to assign the Video Challenge activity. Once you have created a group and assigned the activity, students who have successfully registered in the group can begin the activity.

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Outbloard Students & Croups Activities Video Projects Saved Items (498) Messages (335) Educators Activity Library My Antipred H21 My Failentees (8) My Fai	Activity Library Mp Account (42) Mp Faccount (12) Mp Bull (20)
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Students access the activity either from links in various places in the **Students & Groups** tab or from the **My Activities** screen by clicking on the **Begin Activity** link.

INSTRUCTIONAL PROCEDURES

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The procedures below provide a brief summary of student learning activities in the order students encounter them in the IWitness Video Challenge Activity. Like all activities available in IWitness, it is organized around the 4C's framework: Consider, Collect, Construct, Communicate.

CONSIDER

Students consider, reflect, and respond to information

Time Requirement:	Step 1 and 2: Ordinary People, Extraordinary Actions and Get Inspired
45 minutes instructional;	In these opening pages, students meet five individuals, Hedy Epstein, Paul
45 minutes independent	Parks, Elizabeth Holtzman, Kurt Messerschmidt, and Kizito Kalima—survivors
study	and witnesses of genocide—who speak about the importance of being active
In order to yield quality	participants in a civil society.
projects, it is advised	To begin, have students read the information to the right of the video player,
that teachers devote at	then discuss how testimony provides a first-person perspective on events in
least one class period to	history. Direct students to read the individual biographies in the More Info tab
this section.	and then watch the clips of testimony. Students will then respond to reflective
	questions.
Video:	Teachers can engage students in a discussion of the messages they heard and
"Ordinary People,	how it resounds with them.
Extraordinary Actions"	
(05:30)	Step 3: Making a Difference
"Kurt Messerschmidt	Next, students are asked to consider how other students have made a
and Kizito Kalima"	difference—created value in their communities. Have students watch the
(05:59)	video reel and answer evaluative and reflective questions.
"How Middle and High	Now, students are guided through a quick overview of one student's approach
School Students Created	to the IWitness Video Challenge. Then, they begin brainstorming their ideas
Value in Their	for a community service project. Direct students to open the Tool Kit and
Communities" (01:38)	download the "Get Started" worksheet PDF.
. ,	Teachers should allow 20-30 minutes for students to brainstorm possible
PDF:	ideas that are relevant to their community and accessible to them.
Get Started Worksheet	
	Step 4: Research
	Once each student has decided on a community issue she/he will focus on,
	each will need to find an informative article about the issue. The activity
	guides them through a brief research process.
	Teachers should allow class time for this step, and understand that students
	may change their community issues as they work through the activity and
	develop their action plans.

COLLECT	Students gather, evaluate and reflect on information
Time Requirement: 45 minutes instructional; 3-5 hours independent study	Step 1 and 2 : Finding Inspiration and Insight and Collect Clips To continue to build students' research skills while finding inspiration and insight for their IWVC, they will now engage with the IWitness testimony archive. Direct students to watch "What is Search." Students will need headphones to listen to the various clips of testimony they
<u>Materials Required:</u> Headphones	view. Some students may need assistance in narrowing their search. Fifteen curated clips have also been made available for student use in the IWitness Video Challenge. These are available at the bottom of this page.

Video:	Step 3: Constructing Your Social Action Plan
"What is Search" (03:35)	Once students have collected their information and inspirational clip of
	testimony, they will begin planning HOW they will tackle the social issue.
PDF:	Direct students to open the Tool Kit and download the "Explore the
"Explore the	Possibilities" PDF. Challenge them to brainstorm possible solutions;
Possibilities"	encourage them to think big and to leverage their talents.
"Build Your Story	Direct students to open the Tool Kit and download the "Build Your Story" and
Worksheet"	"Storyboard Worksheet" PDFs. This step guides students through the
"Storyboard Worksheet"	development of an action plan, and of the "Storyboard Worksheet," which
	will be critical in laying out their video.
	Step 4: Take Action
	Using the "Build Your Story" worksheet as a guide, students now put their
	plan into action, going into their community to enact change. Remind
	students to capture all their efforts in video, audio, and photos.
	I

CONSTRUCT	Students use new knowledge and skills to apply to representations of learning
Time Requirement: 30 minutes instructional time to guide students through video editing launch; independent study time varies for each student project	Step 1 : Construct Your Video In this section, students will build their video essays from the material they recorded while taking their community action. Students click the "Launch Video Editor" button at the bottom of the page to access WeVideo, IWitness' in-browser video editor. From there, they can upload their content to the site and access the clips of testimony they saved. Have your students read the directions, and advise them to consult the
	"IWitness WeVideo Guide" PDF for help throughout the editing process.
Video:	
"Ethical Editing" (7:26)	Step 2: About Your Video
<u>PDF:</u> "IWitness WeVideo Guide"	Students write a 2-3 sentence introduction to the video project they constructed. If their projects were built outside of IWitness (using a video editor other than WeVideo), students must also include a YouTube link to their videos on this page.

COMMUNICATE

COMMUNICATE	Students share their work and ideas with their peers
<u>Time Requirement:</u> 45 minutes independent study	Step 1 : View and Comment Once all student projects have been complete, students will have the opportunity to view them and make constructive commentary on two of their classmates' videos, which can then in turn be used by students to improve
<u>Video:</u> Student video projects	their work before the deadline for final contest submission. Direct students to review the "Judging Score Sheet" PDF in the Tool Kit.
<u>PDF:</u> Score Sheet	

Students share their work and ideas with their neers