



New Beginnings Standards Addressed:

ISTE NETS: 1b, 2a, 3b, 5b

COMMON CORE:

ELA:

- [CCSS.ELA-Literacy.RH.6-8.2](#) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- [CCSS.ELA-Literacy.RH.9-10.2](#) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- [CCSS.ELA-Literacy.RH.11-12.1](#) Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- [CCSS.ELA-Literacy.RH.11-12.2](#) Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- [CCSS.ELA-Literacy.RH.11-12.7](#) Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

Writing:

- [CCSS.ELA-Literacy.WHST.6-8.2](#) Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
- [CCSS.ELA-Literacy.WHST.9-10.2](#) Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
- [CCSS.ELA-Literacy.WHST.9-10.6](#) Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- [CCSS.ELA-Literacy.WHST.9-10.9](#) Draw evidence from informational texts to support analysis, reflection, and research.
- [CCSS.ELA-Literacy.WHST.11-12.6](#) Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- [CCSS.ELA-Literacy.WHST.11-12.9](#) Draw evidence from informational texts to support analysis, reflection, and research.