

Teacher's Guide for the

IWitness Video Challenge

TABLE OF CONTENTS

Teacher Registration	2
Create a Group	3
Student Registration	4
Forgotten Passwords	5
Assigning the IWitness Video Challenge Activity	. 6
Submitting your Class' Winning Video Challenge Project	7
Instructional Procedures	. 8

TEACHER REGISTRATION



1. Go to <u>http://iwitness.usc.edu.</u> If teachers haven't already registered, click the **Register Now** button and select the **Educators** option (see above right). Complete the registration form.

If you've already registered, click Log In, as shown below.

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IWitness One Voice at a Time	SC Sheah nundation		Who Can Join?	
	Log In Sign in to Mitness using the User Name and Password that we assigned to you. Only registered users can watch search results, but you can st watch nearly 3 hours of video testimony in the Browse Topics section. User Name or Email girwin@usc.edu Password Market Section Forgot your password? Keep me logged in for two weeks	an an 		

CREATE A GROUP

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Mari à Tanimany	Gregory Irwin 2 days ago	Paula Lebovics	2 Educators	

1. Once teachers log in, a section called **Dashboard** appears. Select the **Students & Groups** tab on the gray navigation bar (top left). Click **Make a Group** (top right).

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2. Teachers should enter a name for the group, such as "2nd Period English." Then click on **Make This Group**, which creates the group and designates a unique keycode for it. In the example above, the keycode is b1934343a1. All the students who wish to register in 2nd Period English must input the keycode when they register as students on the **Register Now** page.

STUDENT REGISTRATION

1. For students to register, they need to have computer access, the IWitness URL, and a teacher-provided keycode. Students should click on the **Register Now** button on the top right of the home page. Next, they should choose the **Student Registration** button (as shown below, right).

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Sign up today to participate in the Witness Video Challenge			Witness Partners with HISTORY® Classroom				walks of life as they tell you stories, but also to participa conversation with the IWitne
Sign up »	00 00.3:		Student Projects	St	ill not clear on who can join, <mark>please email</mark> u	is here.	experiences.
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Browse clips of testimony addressing more than 50 different topics. Registered Witness users	Educators can build custom activities to support learners at all levels, or utilize the myriad of prepared activities.	View student project about how successfu classrooms.	s and hear from educators Ily Witness works in their				 Participate in the conversion
can search and watch full length testimonies. Watch IWitness Testimonies >	Students can build their own videos, word clouds and much more.	Check out IWitnes	s in action »				 respect for human rights Develop a thoughtful visi editing your own video p
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2. Students should type the keycode provided by their teacher into the first box as shown (below left). They should create a user name for themselves, which along with a password, which is how they will log in to IWitness. *Note:* User names are not repeatable so if a different student already registered to the same user name, teachers should suggest the user add 01, 02, etc., behind it. It is recommended that students write their IWitness user name and password in a secure notebook for safekeeping and reference. Before students can submit their registration, they must read the **Terms of Use** and **Community Guidelines** and then check the appropriate boxes. Once they have successfully registered, they will see that their account has been created (below right). After clicking OK, they will be redirected to the log in page.

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*Password must be longer th	an six characters		
I agree to the Terms of Use			
I have read the Community	Guidelines		
Submit 🕨			



FORGOTTEN PASSWORDS

If students forget their user names, teachers can look in the assigned group for it. If students forget their passwords, teachers can temporarily reset them by following the next steps.

1. As the administrators of their classes, teachers may reset student passwords upon student request by clicking on **Students & Groups** (below left) and then scrolling down to click the group in which the student is a member. When that group page opens, click on the particular **name** of the student whose password needs to be reset.



2. Once teachers have opened that **Student Page**, click on the **Edit Info** link (as shown below left). When the box opens, a teacher can reset the student's password (as shown below on right).

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ASSIGNING THE IWITNESS VIDEO CHALLENGE ACTIVITY

1. After students have successfully registered, the **IWitness Video Challenge** activity must be assigned to the group in order for students to participate. To assign the activity, go to the **Activities** tab on the navigation bar. Scroll through to "IWitness Video Challenge ~ 2016" and click on the icon (below).

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2. On the Activity Detail Page, hover over **Actions** and select the **Assign** option. Check the box for the group(s) to which you wish to assign the Video Challenge activity. Once you have created a group and assigned the activity, students who have successfully registered in the group can begin the activity.

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Atternet Extended to the standing of t	Asign Activity Witness Video Challenge ~ 2016 Description: Individed to make add The Witness Video Cha Are you and your stude Are you and your stude Due Date 2015
*Recommended classroom instructional time: 2 hours *Average independent study completion time: 6 hours	*Recommended classrol *Average independent s Include & Message
Teachers in the US and Canada - Learn more about the 2016 Witness Video Challenge contest here: http://witness.usc.edu/SPI/WitnessChallenge/	Teachers in the US and http://witness.usc.edu
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Students access the activity either from links in various places in the **Students & Groups** tab or from the **My Activities** screen by clicking on the **Begin Activity** link.

SUBMITTING YOUR CLASS' WINNING VIDEO CHALLENGE PROJECT

- 1. Click on **Students & Groups** and select the Group that completed the Challenge.
- 2. Click on the Video Challenge Winner link (as shown below left)
- 3. Scroll through the Video Projects that have been submitted and hover over the project you would like to submit as the winner. Click on the link to "**Submit Video Challenge Winner**" (as shown below right).
- 4. Confirm this is the video you want to submit (this cannot be undone so please double-check!)

The winning video entry from your class will now be sent to the regional judging panels. Your classes' winning video will also be highlighted here: <u>http://iwitness.usc.edu/SFI/IWitnessChallenge/Winners.aspx</u>

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Last day to submit your class winning entry is May 13, 2016.

Winners of the regional judging will be notified on or around June 3, 2016.

INSTRUCTIONAL PROCEDURES

The procedures below provide a brief summary of student learning activities in the order students encounter them in the IWitness Video Challenge Activity. Like all activities available in IWitness, it is organized around the 4C's framework: Consider, Collect, Construct, Communicate.

CONSIDER

Students consider, reflect, and respond to information

Step 1 and 2: Ordinary People, Extraordinary Actions and Get Inspired
In these opening pages, students meet five individuals, Hedy Epstein, Paul
Parks, Elizabeth Holtzman, Kurt Messerschmidt, and Kizito Kalima—survivors
and witnesses of genocide—who speak about the importance of being active
participants in a civil society.
To begin, have students read the information to the right of the video player,
then discuss how testimony provides a first-person perspective on events in
history. Direct students to read the individual biographies in the More Info tab
and then watch the clips of testimony. Students will then respond to reflective questions.
Teachers can engage students in a discussion of the messages they heard and
how it resounds with them.
Step 3: Making a Difference
Next, students are asked to consider how other students have made a
difference—created value in their communities. Have students watch the
video reel and answer evaluative and reflective questions.
Step 4: Getting Started
Now, students are guided through a quick overview of one student's approach
to the IWitness Video Challenge. Then, they begin brainstorming their ideas
for a community service project. Direct students to open the Tool Kit and
download the "Get Started" worksheet PDF.
Teachers should allow 20-30 minutes for students to brainstorm possible
ideas that are relevant to their community and accessible to them.
Step 5: Research
Once each student has decided on a community issue she/he will focus on,
each will need to find an informative article about the issue. The activity
guides them through a brief research process.
leachers should allow class time for this step.

COLLECT	Students gather, evaluate and reflect on information
Time Requirement:	Step 1 and 2: Finding Inspiration and Insight and Collect Clips
45 minutes instructional;	To continue to build students research skills while finding inspiration and
3-5 hours independent	insight for their IWVC, they will now search the IWitness testimony archive.
study	Direct students to watch "What is Search."
	Students will need headphones to listen to the various clips of testimony their
Materials Required:	search will yield. Some students may need assistance in narrowing their
Headphones	search.

Video:	Step 3: Generate Ideas
"What is Search" (03:35)	Once students have collected their information and inspirational clip of
	testimony, they will begin planning HOW they will tackle the social issue.
PDF:	Direct students to open the Tool Kit and download the "Explore the
"Explore the	Possibilities" PDF. Challenge them to brainstorm possible solutions;
Possibilities"	encourage them to think big and to leverage their talents.
"Build Your Story	
Worksheet"	Step 4: Storyboard
"Storyboard Worksheet"	Direct students to open the Tool Kit and download the "Build Your Story" and "Storyboard Worksheet" PDFs. This step guides students through the development of an action plan, and of the "Storyboard Worksheet," which will be critical in laying out their video.
	Step 5: Take Action Using the "Build Your Story" worksheet as a guide, students now put their plan into action, going into their community to enact change. Remind students to capture all their efforts in video, audio, and photos.

CONSTRUCT	Students use new knowledge and skills to apply to representations of learning
Time Requirement: 30 minutes instructional time to guide students through video editing launch; independent study time varies for each student project <u>Video:</u> "Ethical Editing" (7:26) <u>PDF:</u> "IWitness WeVideo Guide"	Step 1 : Construct Your Video In this section, students will build their video essays from the material they recorded while taking their community action. Students click the "Launch Video Editor" button at the bottom of the page to access WeVideo, IWitness' in-browser video editor. From there, they can upload their content to the site and access the clips of testimony they saved. Have your students read the directions, and advise them to consult the "IWitness WeVideo Guide" PDF for help throughout the editing process.

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Students share	their work	and ideas	with thei	r noors
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Time Requirement: 45 minutes independent study	Step 1 : View and Comment Once all student projects have been complete, students will have the opportunity to view them and make constructive commentary. The comments will assist teachers in choosing the one video essay project to submit for the
<u>Video:</u> Student video projects	IWitness Video Challenge. Direct students to review the Score Sheet in the Tool Kit.
PDF: Score Sheet	