

# “Say Something” Protocol

---

Purpose: This protocol engages readers with text as they read. It is useful if team members will be reading at the meeting in order to use text to inform.

Read the article: \_\_\_\_\_. While reading highlight key points and make notes in the margins for later discussion. Follow the protocol below throughout the reading.

## Say Something Protocol:

1. Pair up for partner discussion.
2. Read silently to the designated “stopping point”.
3. When each partner has finished reading up to the “stopping point”, stop and “Say Something” to one another. Use the following suggestions about what partners might say:
  - a. Something I agree with
  - b. Something that puzzles me
  - c. Something I am reminded of when I read...
  - d. A new idea
  - e. Something I disagree with
  - f. Something I want the author to explain more
  - g. Something I want to talk with others about more
4. Continue the process until you have completed the process of stopping to “Say Something” to one another at each stopping point throughout the entire reading selection.
5. As partners, find one main point in the reading that you want to highlight to the group. Be prepared to share the information and formulate conversation around the topic.
6. When everyone is done reading, each team will share their special learning with the group. Group discussion around these points should occur.
7. Continue the process of team sharing and discussion until each group has had a time to share.

## What does this protocol do?

- Supports individual learning by promoting short dialogue points throughout the reading, as well as at the end through whole group dialogue. This protocol offers these short periods of dialogue with partners in non-threatening manner.
- Structure minimizes off-task comments and non-essential elaboration
- Requires attentive listening and respect for the ideas of others
- Slows the pace of the response, providing individuals with time for reflection as well as a protected space within which to offer comments