



# Activity Builder Tips

1. A good place to start is to explore a current activity such as the IWitness Video Challenge for ideas on how an activity is structured.
2. Gather video or photo assets into your Saved Items that you may want to include in your activity.
3. The Activity Builder will guide you through the 4Cs and the steps of adding content to your activity. This pdf also has helpful tips.



Search bar with text 'type a name or subject here' and a 'SEARCH' button. Below it, it says 'Saved Searches (6)'.

- Dashboard
- Students & Groups
- Activities
- Video Projects
- Saved Items (16)
- Messages (5)
- Educators

### Activity Library

Build An Activity

Filters

Type

All

#### My Assigned Activities

Information Quest: The Last

Faber-Holocaust

Common Core

Grades: 6 - 12

Time: 1:00 hrs

Information Quest: The Last

Grades: 6 - 12

Time: 1:00 hrs

Information Quest: The Last

Grades: 9 - 12

Time: 1:50 hrs

Information Quest: The Last

Grades: 10 - 12

Time: 2:00 hrs

#### My Built Activities (7)

Give Your Activity a Great Title!



Information Quest: VV Test



Information Quest: VV IQ test



VV\_test



**Build a New Activity**

Choose an activity type and you will be able to build your own experience for your students

- VIDEO ACTIVITY »**  
Students will edit their own video from clips they collect in this activity
- INFORMATION QUEST »**  
Students will engage with testimony by viewing clips and constructing a word cloud with a built-in tool

help

Click on "Build an Activity" from the Activities tab in your Dashboard.

Select either "Video Activity" or "Information Quest" to open the Builder.

Tool Kit

## Let's get started:

### Activity Title:

Give Your Activity a Great Title!

### Description:

#### Describe:

- What students will **LEARN** by engaging with the activity.
- What students will **DO** in the activity.
- What the activity is **ABOUT**.
- What **TESTIMONY** is highlighted.
- What's **AWESOME** about this activity!

#### Below:

- Type in the appropriate grade range
- Estimated time for students to complete the activity (Video Editing Activities will take significantly longer than Information Quests.)

Complete the fields on the activity description page. This will be the "cover page" for your activity.

After you press "Save", click on the red "Start" button to begin building your activity.

Grade Range: From:  To:

Estimated Completion Time:  hrs  mins

Standards Addressed:

### Subject Areas:

To select multiple items, press 'control' in windows, or 'command' on mac

Cinema  
Civics & Government  
Contemporary World Iss.  
Ethics  
European History  
European Literature

Add >

< Remove

Character Education  
English Language Arts  
Genocide Studies  
Visual Arts

Other

Save

Start »

CONSIDER

COLLECT

CONSTRUCT

COMMUNICATE

In this section: Type a TITLE for this page here.

Insert Page

help

Page 1 of 1

Page Title

Type a TITLE for this page here.

Delete Page

Tool Kit

### Primary Asset

Select Type:  Video  Photo  Encyclopedia  Text

To build your new page, select a Primary asset. A primary asset can be a video, image (or set of images), or text. Choose an asset type by clicking on a checkbox above.

Once you have selected and entered all necessary information, you can add secondary assets to complete the experience for your students.

### Secondary Asset

Insert Slide

A secondary asset can be text (instructions) or a question. They will ensure that your students thoroughly understand and can reflect on the primary asset on the page.

You can add up to 8 slides per page.

Questions and text slides can be arranged in any order you see fit. You can add images to your text, while questions may be short answer, multiple choice, or true/false.

« Previous

Save

Next »

**CONSIDER**

COLLECT

CONSTRUCT

In this section: Type a TITLE for this page here

Insert Page

At any time, you can click "View Activity" to toggle between the Builder and what your activity looks like "live"

help

Tool Kit

Page 1 of 1 Page Title Type a TITLE for this page here

Primary Asset ?

Select Type:  Video  Photo  Encyclopedia  Text

Rich text editor toolbar with options for Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, and Font selection.

The **CONSIDER** section of the activity is where your students will engage with the content you are interested in them exploring as well as helping provide them with context.

Select Type (Video, Photo, Encyclopedia or Text) to add as the **Primary Asset** for this page. Use the tools above to help you format your asset.

Secondary Asset ? Insert Slide

Page 1 of 3 Delete Slide

Select Type:  Text  Question

Rich text editor toolbar with options for Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, and Font selection.

**Secondary Assets** can be supporting text, [hyperlinks](#) and reflective questions to help deepen students' engagement and comprehension of the Primary Asset.

Select the type (Text or Question) and use the tools above to format your asset.



Save often

« Previous

Save

Next »

CONSIDER

COLLECT

CONSTRUCT

In this section: [Type a TITLE for this page here](#) | A Survivor Testimony Clip

help

The CONSIDER section of the activity is where your students will engage with the content you are interested in them exploring as well as helping provide them with context.

Select Type (Video, Photo, Encyclopedia or Text) to add as the Primary Asset for this page. Use the tools above to help you format your asset.

Activity Notes ▶

Click "Edit Activity" to toggle back to the Builder & edit your activity.

Secondary Assets can be supporting text, [hyperlinks](#) and reflective questions to help deepen students' engagement and comprehension of the Primary Asset.

Select the type (Text or Question) and use the tools above to format your asset.

Tool Kit



Save

Next »

**CONSIDER**

**COLLECT**

**CONSTRUCT**

**COMMUNICATE**

In this section: Type a TITLE for this page here | **Untitled** **Insert Page**

help

Page 2 of 2 Page Title **Untitled**

Delete Page

Tool Kit

**Primary Asset**

Select Type:  Video  Photo  Encyclopedia  Text

To build your new page, select a Primary asset. A primary asset can be a video, image (or set of images), or text. Choose an asset type by clicking on a checkbox above.

Once you have selected and entered all necessary information, you can add secondary assets to complete the experience for your students.

**Secondary Asset** **Insert Slide**

A secondary asset can be text (instructions) or a question. They will ensure that your students thoroughly understand and can reflect on the primary asset on the page.

You can add up to 8 slides per page. Questions and text slides can be arranged in any order you see fit. You can add images to your text, while questions may be short answer, multiple choice, or true/false.

You can add up to 5 Pages for the CONSIDER section.

CONSIDER

COLLECT

CONSTRUCT

COMMUNICATE

In this section: Type a TITLE for this page here | A Survivor Testimony Clip [Insert Page](#)

help

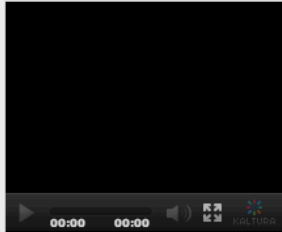
Tool Kit

Page 2 of 2 Page Title

[Delete Page](#)

Primary Asset

Select Type:  Video  Photo  Encyclopedia  Text



[Change](#)

Upload your video here

Title

Transcript  
It is helpful to type the transcript of the video into this section so students can examine it more deeply. (This will live in a tab next to the video called "More Info".) Sometimes testimonies from the archive can be difficult to understand due to the interviewee's accent – or clip volume levels. A transcript can also be helpful in assisting English Language Learners, hearing impaired students, and general learners with vocabulary and general comprehension. In addition, it also reinforces practicing a variety of literacy skills using multi-media.

Secondary Asset

[Insert Slide](#)

Page 1 of 1 [Delete Slide](#)

Select Type:  Text  Question

- Short Answer
- Multiple choice
- True/False

Consider posing reflective questions for students here.



When you've finished with the CONSIDER section, press Next to proceed to the COLLECT section.

[« Previous](#)

[Save](#)

[Next »](#)



# EDITING YOUR TOOL KIT

**IWitness** One Voice at a Time Activity **GIVE YOUR ACTIVITY A GREAT TITLE!** View Activity Help Exit

**CONSIDER** **COLLECT** **CONSTRUCT** **COMMUNICATE**

In this section: [Section Instructions](#) | [Collect Clips](#) | [Untitled](#) [Insert Page](#)

**help**

Page 1 of 3 Page Title

On the next page your students will be searching and collecting assets for the activity. They will begin their search with instructions and suggested terms.

### Page Instructions

**EXPLAIN** the ASSIGNMENT here. Describe the video project they will make and what the objective is.

Outline the REQUIREMENTS below. It is also suggested that you post the GOALS and REQUIREMENTS for the activity in the Tool Kit. It is a good idea to remind students to save resources here.

Add suggested search terms on the right to help your students get started collecting clips.

### Requirements

<input type="text" value="3"/>	Minimum Search(es) Required	<input type="checkbox"/> No minimum	Students must perform this many searches to collect their clips
<input type="text" value="3"/>	Minimum Clip(s) Viewed	<input type="checkbox"/> No minimum	Students need to view clips to make a decision on what they are saving
<input type="text" value="3"/>	Minimum Saved Clip(s)	<input type="checkbox"/> No minimum	Students must save clips to construct in a video

[Previous](#) [Save](#) [Next »](#)

### Tool Kit

**About this Activity** [Saved Materials](#) [Media](#) [Glossary](#) [Notes](#)

Read the Goals and Requirements and begin the activity. Refer to them as you create your activity and refer to them in the activity.

**Activity Guide** [Add More](#)

**Downloadable Resources** [Choose File](#)

To ensure student clarity and success in the activity, list Goals and Requirements which will pop-up when students click on them from the Tool Kit.

Upload other helpful resources for students here.

CONSIDER

COLLECT

CONSTRUCT

COMMUNICATE

In this section: Section Instructions | Collect Clips | Untitled | **Insert Page**

help

Page 1 of 3

On the next page your students begin their search with instructions.

### Page Instructions

Explain the assignment here and the objective is.

Outline the Requirements for the Goals and general Requirements students about those resources.

Add suggested search terms.

### Requirements

3 Minimum Search(es)

3 Minimum Clip(s) View

3 Minimum Saved Clip(s)

No minimum Students must save clips to construct in a video

Add requirement

« Previous

Save

Next »

## Edit Activity Reference

Title

Goals

Information

Font default

Size 4 (14 pt)

Create a list of learning goals so your students know what knowledge they can expect to gain and what skills they'll practice in the activity.

Cancel

Save